Glen Iris Primary School Internet Acceptable Use Agreement

When I use the Internet, I have responsibilities and rules to follow. I agree to:

- keep myself and my friends safe by not giving out personal details including full names, telephone numbers, addresses and images and protecting my password
- be respectful in how I talk to and work with others online and never write or participate in online bullying
- use the technology at school for learning, use the equipment properly and not interfere with the work or data of another student
- not bring or download unauthorised programs, including games, to the school or run them on school computers
- not look for rude or offensive sites
- use the Internet at school to help me to learn
- remember that the content on the web is someone’s property and ask my teacher to help me get permission if I want to use information or pictures
- think carefully about what I read on the Internet, question if it is from a reliable source and use the information to help me answer any questions (I should not copy and paste the information as my answer).
- talk to my teacher or another adult if:
  - I need help online
  - I am not sure what I should be doing on the Internet
  - I come across sites which are not suitable for our school
  - someone writes something I don't like, or makes me and my friends feel uncomfortable or asks me to provide information that I know is private.
  - I feel that the welfare of other students at the school is being threatened by online activities

I acknowledge and agree to follow these rules. I understand that I may not be able to access the Internet at school if I do not act responsibly.

Student Name:.......................................................................................... Grade: ...............  

Student Signature:....................................................................................... (Only grade 3 to 6 students are required to sign.)

Parent Permission

I agree to allow my child to use the Internet at school. I have discussed the scenarios, potential problems and responsible use of the Internet with him/her as outlined in the Parent Information Document (PTO). I will contact the school if there is anything here that I do not understand. If there is a situation which concerns me, I will contact the school.

Parent/Guardian Signature :........................................................................

Date: ..............................................................................................................

Parent/Guardian Consent Form for Electronic Recording(Internet)

(Please circle and sign.)

- I consent/I do not consent to my child’s work (audio/visual) being used on the Glen Iris Internet site.
- I consent/I do not consent to my child’s photo being placed on the Glen Iris Primary School Internet site. Glen Iris Primary School will at all times attempt to ensure compliance with these requests, but it must be recognised that accidental inclusions may occur with large website events (such as photos of massed school activities).

In such cases, it is important that GIPS is immediately informed of the offending web page so changes may be made.

Name of parent or legal guardian: __________________________________________

Signature of parent or legal guardian: ______________________________________ Date: ____________________

PLEASE RETURN THIS PERMISSION FORM TO YOUR TEACHER AS SOON AS POSSIBLE
Parent Information Document

Glen Iris Primary School uses the Internet as a teaching and learning tool. We see the Internet as a valuable resource but acknowledge it must be used responsibly.

Your child has been asked to agree to use the Internet responsibly at school. Parents should be aware that the nature of the Internet means that full protection from inappropriate content can never be guaranteed.

At Glen Iris Primary School we:
- provide a filtered Internet service
- provide supervision and direction in Internet activities
- work towards setting tasks that ask your child open questions, so they can’t copy and paste all answers from the Internet
- reinforce the importance of safe and respectful use of the Internet in all curriculum areas
- provide support to parents to understand this agreement (e.g. language support)

For Parents: Bridging the gap between home and school

At school the Internet is mostly used to support teaching and learning. At home, however, it is often used differently. Not only is it a study resource for students, but it is increasingly being used as a social space to meet, play and chat. The Internet can be lots of fun.

If you have the Internet at home, encourage your child to show you what they are doing online. If not, see if you can make a time to visit the school to see their work.

At home we recommend you:
- make some time to sit with your child to find out how they are using the Internet and who else is involved in any online activities
- have the computer with Internet access in a shared place in the house – not your child’s bedroom
- ask questions when your child shows you what they are doing, such as:
  - how does it work and how do you set it up?
  - who is else is sharing this space or game - did you know them before or "meet" them online?)
  - why is this so enjoyable – what makes it fun?
  - can you see any risks or dangers in the activity - what would you say to warn/inform a younger child?
  - what are you doing to protect yourself or your friends from these potential dangers?
  - when would you inform an adult about an incident that has happened online that concerns you?
- Discuss why your child might keep it to themselves.

Statistics show that students will not approach an adult for help because they:
- might get the blame for any incident
- don’t think adults “get” their online stuff – it is for students only
- might put at risk their own access to technology by either:
  - admitting to a mistake or
  - highlighting a situation that might lead a parent to ban their access.

Open communication between parents, teachers and students is the best way to keep students safe. Students will often share concerns with each other online. It is important that they tell a teacher and or parent when they are feeling uncomfortable or threatened online.

If you have any concerns about this agreement or Internet Safety in general contact either the school or the contact below

NetAlert is Australia’s Internet safety advisory body for internet safety issues/concerns
Designed to help children and whole families find out how to be cybersmart and use the Internet safely.

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