Welcome back to Term Three!
We have already heard and read about all of the children’s holiday adventures!
Well, Term Two certainly was filled with fun! Here are some of the highlights:
The children loved having so many visitors this term. We had visits from the policemen, a lifeguard and the firemen!
We all had great fun dressing up as helpers and we loved creating oil pastel drawings of people who help us!
Another great day was our Nursery Rhyme Day. Everyone went to such an effort to dress up as their favourite nursery rhyme character. We had a fun day of activities, including Jack and Jill water relay, Humpty Dumpty egg and spoon race, and Baa Baa Black Sheep sack races.
Term Three is shaping up to be just as busy. We will be participating in the school swimming program, starting 22nd August. Notices about swimming were sent home at the end of last term and more information will be sent home soon.
This term, the children will be learning about ‘Farms and Farm Produce’ and will go on an excursion to Collingwood Children’s Farm! Please take this opportunity to dig out any picture books you have about farms and farm animals to read with your child.
Parent-Teacher interviews will be held on Wednesday 25th and Tuesday 31st July. The interviews are a chance for parents to discuss their child’s schooling. Notices about booking interview times online were sent home with the reports last term.
This week we will be starting concert rehearsals in preparation for our school concert early next term. More information about the concert will follow.
This term we will be welcoming back Miss Murray following her wedding over the holidays. We are all looking forward to greeting the new Mrs Sutherland and hearing about her exciting times in Scotland!
Looking forward to a great Term 3,
The Prep Team
Prep Classroom Program

**Literacy** — During Term Three, children will continue to develop their Reading, Writing and Speaking and Listening skills. We will use our Farm topic to explore writing facts and descriptions about farm animals and recounts about our trip to Collingwood Children’s Farm. We will further develop our reading skills using topic books that extend reading vocabulary and high frequency words.

**Numeracy** — During Term Three, children will continue to build on their Number knowledge and understandings. Children will collect and interpret data and begin investigating money. We will also introduce basic addition and subtraction problems. Numeracy activities are very hands-on and children will be encouraged to use a range of different materials to build their understandings.

**Integrated Studies** — This unit explores the roles and responsibilities of the farmer, the types of animals kept on a farm and what farm animals need in order to survive. We will also examine how we are dependent on farm produce and this will lead to a focus on cooking using farm produce.

**PMP** — This term we will continue with the Perceptual Motor Program, designed to increase co-ordination, balance and flexibility. We really appreciate all the help we can get to run this program so please sign up to help if you are available. Toddlers are welcome!

**Term Three Topic—Farms and Farm Produce**

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**Specialist Program**

**Sport** — Children will attend weekly sports sessions with Mr Cavell. Children will also attend PMP (Perceptual Motor Program) sessions on Tuesdays from 2.40—3.30. Parents are welcome to assist during PMP.

**Science** — The Prep children will begin their introduction to the school science program with a focus on Minibeasts. They will participate in hands-on experiments with Miss Emma Black.

**Art** — Children will be getting very creative in Art with Mrs. Sutton! This term the children will create work related to our Farm topic.

**French** — This term, Mademoiselle Finley will begin teaching the children and will build on teaching basic French words and phrases.

**Library** — Children will attend weekly Library sessions in our new library. Please ensure your child’s library bag is back at school on, or prior to, their Library day on Tuesday.

**Performing Arts** — Students will begin performing arts lessons with Mrs Deckert as well as preparing for our school concert in term four.

**ICT** — Children will be attending weekly sessions in our lab. They will continue to use the school network and will build on their work using drawing tools and word processing functions.

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**Show and Tell**

Please use this timetable as a guide when your child is selecting their Show and Tell. We encourage children to ‘rehearse’ their Show and Tell presentations with someone from their family to assist with organising ideas, recalling information, etc.

Children may bring an object, photo or drawing to share relating to the weekly Show and Tell topic.

<table>
<thead>
<tr>
<th>Week</th>
<th>Show and Tell Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>My Holiday</td>
</tr>
<tr>
<td>2</td>
<td>Tell us about what happens in your favourite farm story.</td>
</tr>
<tr>
<td>3</td>
<td>What I know about coins and money.</td>
</tr>
<tr>
<td>4</td>
<td>My favourite farm animal is______ because...</td>
</tr>
<tr>
<td>5</td>
<td>Free Choice</td>
</tr>
<tr>
<td>6</td>
<td>Something I have made or drawn about the farm.</td>
</tr>
<tr>
<td>7</td>
<td>Something from home that is made from farm produce.</td>
</tr>
<tr>
<td>8</td>
<td>If I were a farmer, the animals on my farm would be _______ because...</td>
</tr>
<tr>
<td>9</td>
<td>My favourite recipe using farm produce is...</td>
</tr>
<tr>
<td>10</td>
<td>Free Choice</td>
</tr>
</tbody>
</table>

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Letter Of the Week

Here are our letters for Term Three. We hope you have been enjoying singing your way through the alphabet!

**Week 1**—Revision
**Week 2**—Uu
**Week 3**—Ll
**Week 4**—Ff
**Week 5**—Bb
**Week 6**—Jj
**Week 7**—Zz
**Week 8**—Ww
**Week 9**—Vv
**Week 10**—Revision