



GRADE THREE NEWSLETTER TERM THREE 2017

TERM 3 DATES

JULY

3-Way Conferences

Monday 24th & Wednesday
26th

AUGUST

Immigration Museum Excursion

Tuesday 1st

Prom Night (PA Event)

Saturday 19th

French Day

Tuesday 29th

Fathers' Day Breakfast

Wednesday 30th

SEPTEMBER

Fathers' Day Stall

Friday 1st

Life Education (P-6)

Friday 1st to Friday 8th

Multicultural Celebration Day

Thursday 14th

Cake Stall

Friday 15th

End of Term 2 (2.30pm dismissal)

Friday 22nd

WELCOME BACK

After such a busy Term 2, we hope children and families enjoyed a well-deserved break over the school holidays. The Grade 3s were absolute champions last term as they tackled many 'firsts'. They attended their first Cross Country event, Grade 3 homework got underway, they had their first experience of NAPLAN and attended their first school camp at Manyung (a highlight for many!). It was wonderful to see the children approach all of these new activities with a positive attitude and enthusiasm. We thank the many parents who assisted with these events and activities. It is always appreciated!

THREE WAY CONFERENCES

Three Way Conferences are a chance for children to share their learning and successes from Semester 1. Along with sharing their work, with teacher guidance, the children will also outline their learning goals for the coming term. The 3-Way Conferences will take place next Monday and Wednesday after school. Families are to book a time on Compass. Please note, parents are always welcome to make a time to discuss their child's learning and progress at any time throughout the year.

CLASSROOM HELP

Thank you to the parent volunteers who have assisted in publishing student writing so far this year. We know that getting their writing published and being able to share their work with an audience is what keeps the children motivated and enthusiastic during writing sessions. For those interested in helping in the classroom but unsure of what is required, children read their writing to the parent helper while the parent types it up. There is no fancy formatting required or any need to be concerned about tricky grammar and punctuation – it is really just about capturing the children's ideas!

A roster is up outside the Grade 3 classrooms asking for help from 9 am to 10 am, or for times outside of the morning Literacy block, please arrange in consultation with your child's class teacher. All help is very much appreciated by the children (and teachers!).

COMMUNICATION

Just a reminder that in the case of a child's absence, parents are required to enter the reason for absence on Compass. Also, a reminder that copies of school notices and permission slips are put on the school website and can be accessed under the 'Notices' tab.

With cold and flu season well and truly here, from time to time children may require medicine to be administered during the school day. Please ensure that written instructions and permission is given to your child's teacher if medication is required during school hours.

LITERACY

This term, as part of the reading program, children will continue to build their comprehension skills and develop a deeper understanding of what they have read. Reading strategies for this term include inferencing, summarising, comparing and contrasting and making connections (e.g. text-to-text, text-to-self, text-to-world). We will continue to include a brief outline of our reading focus in the fortnightly homework task so that families can support children to develop these skills when reading take home books and when reading their own reading material.

Children will continue to develop their speaking and listening skills across all areas of learning, including participating in book chats, Circle Time and Author's Chair. In addition, the Grade 3s will complete two short oral presentations. One of these presentations will be done independently while the other will be done as part of a small group.

We continue to be impressed (and entertained!) by the children's writing during Writer's Notebook sessions. On any given day, 3V and 3C set to work during free choice writing and, when asked, are able to clearly articulate their intended audience and the purpose of their writing. Our budding authors are keen to attempt all styles of writing. We're seeing personal letters, expositions, biographies and information reports – just to name a few! Narratives will be one of our 'Stop and Pause' text types this term as we work on writing stories with a greater focus on structure, meaning and clarity for the audience. Towards the end of term, children will revise the organisational features of recounts as they write a biographical recount as their second 'Stop and Pause' piece. Grade 3 will continue to be involved in regular spelling activities in order to develop effective spelling strategies. They will also focus on word building, homonyms and further develop their dictionary skills.

NUMERACY

Our Grade 3 mathematicians have been very eager to participate in our weekly Mental Maths Challenge. The children have been very keen to 'beat their best' score as they develop speed and accuracy with addition and subtraction facts or work their way through the times tables. The classroom and homework program will continue to focus on this area during Term 3.

During Numeracy sessions, we will be working on the four operations (+ - x ÷), place value and money. Applied sessions will focus on area, maps, time and an introduction to angles. Developing problem solving strategies will be incorporated across all areas of the numeracy program.

INQUIRY

Our inquiry unit for this term is 'My Story, Your Story, Our Story' with a focus on the curriculum areas of History and Intercultural Capabilities. A key idea for this topic is '*People have come from many different countries to Australia, bringing with them a variety of experiences, skills, traditions and objects*'. Children will be encouraged to find out about their own personal stories through interviewing family members, exploring how objects from the past can teach us about our history and culture and investigate how cultural groups celebrate in our community.

On Tuesday, 1st August the Grade 3s will be heading into the city to visit the Immigration Museum. They will take part in a museum led session called *Pack Your Bags* which aims to enhance student understanding of themselves and the diverse society in which they live.

Stories will form a vital part of investigation this term. We would love to welcome some of our parent community into the classroom to share their own stories. Please see your child's class teacher if you would be interested.

RESILIENCE PROJECT

Grade 3 students will continue to focus on positive mental health strategies as we work on The Resilience Project and the key areas of empathy, mindfulness, gratitude and emotional literacy.

We look forward to a wonderful term and appreciate your continued support.

Meagan Cofield and Tanya Vo
Grade 3 Teachers

GRADE 3 TIMETABLE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Library		Art Sport	French	Performing Arts Assembly (Fortnightly)

