Welcome back for Term Two!

Welcome back! We hope that families all had a restful break and that the children are ready for an exciting term ahead.

As always, Term One was a flurry of activities and events and was over before we knew it! Our topic, ‘Healthy Me, Happy Me’, was a great way to start the school year as we focussed on building positive relationships, working in teams and setting goals for future learning. The children thoroughly enjoyed our celebration day in Week 8 of last term. Thank you to the ‘team’ of parent volunteers who worked up a sweat as the children completed their fitness activities.

Literacy

During our morning Literacy sessions in Term Two, children will read a range of text types as they continue to develop their reading comprehension skills and learn to read with a greater depth of understanding. Daily ‘Choice’ writing sessions are up and running in Grade 2 with our budding authors attempting many types of writing. The Grade 2s take great pride in their efforts and are eager to share their writing with an audience. We’re sure they would love to share their work next time you are in the classroom. As well as choice writing in Term Two, the children will complete two ‘Stop and Pause’ weeks to investigate writing genres in detail. Early in the term the focus will be on Recounts, while towards the end of term the focus will be on Explanations.

Numeracy

Number will continue to be the main focus of our Numeracy sessions in Term Two. Children will build on mental strategies for addition and subtraction, further develop their understanding of place value and look at ‘real life’ problems involving multiplication and division. During Applied Mathematics sessions, children will investigate length, time and 2D shapes.

Integrated Studies

Term Two is shaping up to be an exciting one with the topic ‘Life Cycles: Watch it Grow’. The children will explore the stages of an animal’s life cycle and the variety of growth and change in the living world. We are lucky enough to have Living Eggs in our classrooms during week 4 and 5, meaning we can watch a life cycle in action. Towards the end of term, we will be visiting the Melbourne Zoo to support our classroom investigations.
Classroom Help
Classroom Help will begin in Week 2. A roster will be placed outside the classrooms in the coming days. Classroom helpers are a valuable addition to our classrooms, and we look forward to your involvement in our Literacy program.

Resilience Project
Towards the end of Term One, the staff at GIPS attended a session run by the team from ‘The Resilience Project’. It was an incredibly valuable experience and classroom teachers are now looking forward to the student sessions and parent sessions coming up this term. You will no doubt hear a lot about our school’s work with The Resilience Project in the coming weeks.

As is always the case, there are a number of events coming up in Term Two (see previous page). Further information regarding these events will be sent home shortly and can be found on the school website.

Kind regards,
Mary-Anne Jansen and Meagan Cofield

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**Term Two Show and Tell Timetable**

Our Show and Tell topics are linked to our Integrated Studies Focus

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<thead>
<tr>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
<th>Week 5</th>
<th>Week 6</th>
<th>Week 7</th>
<th>Week 8</th>
<th>Week 9</th>
<th>Week 10</th>
<th>Week 11</th>
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<tr>
<td>Share a holiday highlight with the class. You might like to bring in some items to add to your Writer’s Notebook so that you can create a ‘Holidays’ page.</td>
<td>Watch it Grow! Choose 3 to 5 living things from home. Share what these things need for survival.</td>
<td>Cheep! Cheep! Draw and label your predictions of what our chickens will look like after hatching. Predict the changes we may see after one day, three days and seven days.</td>
<td>Eggs! Make a poster or display of as many animals as you can think of that lay eggs.</td>
<td>Arrays are all around us! Go on a hunt for examples of arrays in your home. Draw and label at least six examples. Make sure you record what you see in words (e.g. an egg carton shows 2 rows of 6) and numbers as well as pictures.</td>
<td>Now that our chickens have gone to their new home, what do you think they will look like when they are fully grown? What do you think they will be doing? If you would like to, write a short imaginative story about the life of one of our chickens.</td>
<td>Share a picture book, poem or song about the life cycle of an animal. Share with the class.</td>
<td>No Show and Tell this week (Melbourne Zoo Excursion)</td>
<td>Did you notice an interesting animal during our trip to Melbourne Zoo? Investigate the life cycle of an animal of your choice and share your findings with the class.</td>
<td>Choose one of the life cycles we have investigated in class and create a comic strip showing this life cycle. Remember to include captions and speech bubbles!</td>
<td>No Show and Tell this week. Please return all Take Home Reading book bags this week.</td>
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**Grade 2 Weekly Timetable**

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<th>Monday</th>
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<th>Thursday</th>
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<tr>
<td>Art</td>
<td>Performing Arts</td>
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<td>Library</td>
<td>French (2C)</td>
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<tr>
<td>Sport</td>
<td>French (2J)</td>
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<td>Assembly (Fortnightly)</td>
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