

# GRADE 1 NEWSLETTER

TERM 4 2018



Glen Iris  
PRIMARY SCHOOL

## WELCOME BACK!

Dear Grade 1 Parents,



We hope that the students have had a wonderful, relaxing holiday with their families and are ready for a fun-filled Term 4! It has been wonderful hearing about their adventures, and seeing how beautifully they have settled back into their classroom routine.

We have a very exciting term ahead, with our Grade 1/2 Games Night, School Disco and Swimming Program all just around the corner.

We are looking forward to a fantastic Term 4!

**The Grade 1 Team,**

**Lee Laier, Jenni de Villa, Jill Gorman and Sophie Allen**

## CURRICULUM PROGRAM

### Literacy

This term, the students will be participating in daily reading, writing and spelling sessions. Each morning, students will be working in 'Literacy Groups' where they will engage in a range of learning tasks that focus on a variety of comprehension strategies including visualisation, questioning, predicting, text structure and summarisation. The students will take in turn choosing fiction and non-fiction texts for our Classroom Library, and will engage in shared reading daily. The students will continue to develop their writing skills during our daily 'Writer's Notebook' sessions. Our main focus this term will be on Persuasive Texts and Poetry.

## IMPORTANT DATES

### October

**First day of Term**  
Monday 8<sup>th</sup>

**Aeromedical  
Simulator Incursion**  
Monday 15<sup>th</sup>

**1/2 Games Night**  
Friday 26<sup>th</sup>

### November

**Curriculum Day**  
Monday 5<sup>th</sup>

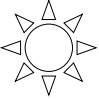
**Cup Day**  
Tuesday 6<sup>th</sup>

**Bricks 4 Kidz  
Incursion**  
Friday 9<sup>th</sup>

**School Disco**  
Tuesday 13<sup>th</sup>

### December

**Swimming**  
Monday 3<sup>rd</sup>  
- Wednesday 12<sup>th</sup>

<p><b>Numeracy</b> This term, the students will be learning new topics and consolidating their skills in a variety of areas. Some of the topics we will be covering include; chance and data, location, addition, subtraction, multiplication, division, mass, length, capacity, 3D shapes and time.</p> <p><b>Integrated Studies</b> Our inquiry topic this term is 'Beep, Honk, Zoom'. We will be investigating different forms of transport and learn about road safety.</p>	<p><b>Last day of Term</b> Friday 21<sup>st</sup></p> <p>SUN SMART </p> <p>Students are required to wear hats when they are playing outside this term. If they do not have a hat, they must stay under shelter.</p>
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## WEEKLY TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Performing Arts</b> 1LV <b>P.E</b> 1G</p>	<p><b>Library</b> All grades <b>Performing Arts</b> 1M</p>	<p><b>Art</b> 1G &amp; 1LV <b>French</b> 1G &amp; 1M <b>P.E</b> 1LV &amp; 1M</p>	<p><b>Performing Arts</b> 1G <b>French</b> 1LV <b>Art</b> 1M</p>	

## SHOW & TELL

<b>Week 1</b>	Holiday news.
<b>Week 2</b>	Walk around the block with an adult and photograph any street signs in your area. Bring them to share and discuss with the class.
<b>Week 3</b>	Design a traffic safety sign or poster for public transport, road safety or pedestrian safety. Give 2 reasons why you chose your design.
<b>Week 4</b>	Research a weird/wonderful/interesting mode of transport from around the world. Bring in a picture of it and share 3 facts about it.
<b>Week 5</b>	<b>NO SHOW &amp; TELL this week</b>
<b>Week 6</b>	Create a What am I for a form of Transport? You must have a least 5 clues. You can include a picture if you like.
<b>Week 7</b>	Create a form of transport using recyclable materials. You must write a procedure for how to make it.
<b>Week 8</b>	Select a section from a story that you would like to share with the class. This will be shared reading so you must be able to read this on your own. It can be on any topic.
<b>Week 9</b>	Share how you are going to celebrate Christmas/Holidays this year.
<b>Week 10</b>	Free choice.
<b>Week 11</b>	<b>NO SHOW &amp; TELL this week</b>

