



GRADE THREE NEWSLETTER TERM TWO 2017

TERM 2 DATES

APRIL

ANZAC Day Service
Friday 21st

ANZAC Day
Tuesday 25th

MAY

House Cross Country
Wednesday 3rd

Mother's Day Stall
Thursday 4th

Mothers' Day Event
Friday 5th

NAPLAN
Tuesday 9th – Thursday 11th

**Hands-on Science and Camp
Information Night**
Monday 15th

School Photos
Thursday 18th

Education Week
Monday 22nd – Friday 26th

Grade 3 Camp
Wednesday 31st to Friday 2nd

JUNE

Curriculum Day
Wednesday 7th

Queen's Birthday
Monday 12th

**End of Term 2 (2.30pm
dismissal)**
Friday 30th

WELCOME BACK

We hope that you and your children have had a fantastic holiday and that you are ready for another busy term at GIPS. We have lots of exciting events planned for the coming weeks and look forward to all that our Grade 3 students will learn and achieve during Term 2.

LITERACY

This term, as part of the reading program, students will explore a wide variety of fiction and non-fiction texts. A major focus will be on comprehension skills, particularly 'inference' and 'identifying the main idea'. So far this year, the Grade 3s have been well prepared for their take home reading and eager to share all about the 'book chats' they have enjoyed with their families. During writing sessions, students will continue to take part in 'free choice' writing sessions as part of the Writer's Notebook program. They will be encouraged to experiment with different text types and set 'goals' to develop their writing skills. In preparation for 'Stop and Pause' weeks, students will also be revising the organisational structure and key language features of narratives and information reports. Regular spelling activities will give students the opportunity to further develop spelling strategies (e.g. clapping out syllables, exploring spelling patterns). They will also look at suffixes, prefixes, homophones and contractions.

NUMERACY

In Maths we will continue to have a major focus on Number. Students will be extending their understanding of place value, number patterns and the four operations (multiplication, division, subtraction and addition). We will also be investigating a range of applied topics including capacity, shape, time and data. Developing problem solving strategies will be incorporated across all areas of the numeracy program.

INTEGRATED STUDIES

Our integrated unit of work for this term is *Solids, Liquids and Gases* which focuses on the curriculum area of Science. The students will be investigating key questions including –

- What are the properties/characteristics of a solid, liquid or gas?
- What do all solids, liquids and gases have in common?
- What changes occur with the addition or removal of heat to a solid or a liquid?

The children will be involved in a number of experiments in the classroom to help with their investigations and will also participate in an incursion run by 'Hands-on Science' on Monday, 15th June. We are sure our budding scientists will enjoy this topic!

NAPLAN

On Tuesday 9th, Wednesday 10th and Thursday 11th of May all of the Grade 3 students will be participating in the National Assessment Program for Literacy and Numeracy (NAPLAN). In the coming weeks we will be preparing the students for this assessment program by working through example questions during our weekly Literacy and Numeracy sessions. More details about NAPLAN will be sent home shortly, however information is also available on the ACARA website – www.nap.edu.au. If you have any concerns about NAPLAN, please see your child's teacher or Barb Maclarn, our Assessment and Reporting Coordinator.

GRADE 3 & 4 CAMP

Very soon, all of the Grade 3s will be heading off on their first school camp at Camp Manyung in Mount Eliza, an exciting and highly anticipated event for staff and students alike. Final payment is due on **Friday the 19th of May**, any part payments can be made prior to this date. In the coming weeks you will receive a Confidential Medical Information form along with information on what items the children will be required to pack. For parents who would like more information, or have questions, there will be an information evening on **Monday the 15th of May**. A big thank you to everyone who volunteered to be a parent helper on camp. We are lucky to have Peter Dafinis, Ashley Fernee, Mark McLoughlin, Andrea Itowski and Paul Wanis joining us, and we are very grateful that they are giving up their time (and sleep!) to help make this a happy and memorable occasion for all of our students.

CODING

During Term 1, the Grade 3s were involved in an introduction to Coding with Mr Nathan Gilliland on a Monday afternoon. While Mr Gilliland will now be working with another year level, the Grade 3s will continue on their coding journey using classroom laptops and iPads.

COMMUNICATION

Just a reminder that in the case of a child's absence, parents are required to enter the reason for absence on Compass.

RESILIENCE PROJECT

Grade 3 students will continue to focus on positive mental health strategies as we on The Resilience Project and the key areas of empathy, mindfulness, gratitude and emotional literacy. This term, Grade 3 students will be looking at character strengths, emotions and gratitude.

We look forward to a wonderful term and appreciate your continued support.

Meagan Cofield and Tanya Vo
Grade 3 Teachers

GRADE 3 TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Library		French 	Art Sport	Performing Arts Assembly (Fortnightly)

