



# GRADE THREE NEWSLETTER TERM FOUR 2018

## TERM 4 DATES

### OCTOBER

#### **Nude Food Day**

Friday 19th

#### **Healthy Humans Incursion**

Friday 26th

#### **Working Bee**

Saturday 27<sup>th</sup>  
12:30 – 3:30pm

### NOVEMBER

#### **Curriculum Day**

Monday 5<sup>th</sup>

#### **Melbourne Cup Day**

Tuesday 6<sup>th</sup>

#### **School Disco**

Tuesday 13<sup>th</sup>

#### **House Swimming Carnival**

Monday 19<sup>th</sup>

#### **Royal Botanical Gardens**

#### **Excursion**

Friday 23<sup>rd</sup>

#### **Musical Soiree**

Tuesday 27<sup>th</sup>

### DECEMBER

#### **Swimming**

Thursday 6<sup>th</sup> to Friday 14<sup>th</sup>

#### **End of Term 4**

Friday 21<sup>st</sup>

## WELCOME BACK

It is hard to believe that we are already in Term 4 and that all of the end of year events are just around the corner! We hope you and your family are well rested and ready to start another term with lots of learning and memorable moments ahead. Here's a snapshot of what will be happening in Grade 3 this term:

### LITERACY

Children will continue to build their reading and writing skills and respond to and discuss exciting new reading material. Through guided and modelled reading, children will be encouraged to apply the comprehension strategies of think aloud, visualising, text structure, summarising, predicting and questioning, as well as their skills of identifying vivid verbs and precise vocabulary. The children will also be engaging in 'book chats' and discussions with their peers to think deeper about the texts they are reading.

Children produced some fabulous narratives and biographies last term during our 'Stop and Pause' weeks. This term the writing genres will be descriptive writing and newspaper reports. We will further develop writing skills by applying spelling strategies (E.g. visualising letter patterns and developing editing techniques). The Grade 3s will further develop their speaking and listening skills through Author's Chair, Partner Feedback, Book Chats and Circle Time activities.

The major focus of Take Home Reading in Grade 3 is to develop reading comprehension. Children in Grade 3 typically read expressively and with fluency, so our focus is to improve their ability to think deeply and more critically about all types of texts. In the classroom children participate in 'book chats' and discussions with their peers to put into practise the comprehension strategies explicitly taught. We encourage them to continue these discussions with their take home reading. Please ensure you are having regular discussions about the texts your child is reading to further support their development in this area. If you are unsure of what is involved in a 'book chat' please feel free to chat to your child's classroom teacher or refer to the green 'Take Home Reading Discussion Ideas'. Our fortnightly comprehension focus is also listed in the Reading section of the homework, which may assist you as you have 'book chats' with your child following their take home reading.

### NUMERACY

Our Grade 3 mathematicians have been working hard to improve their speed and accuracy during our weekly Mental Maths Challenge. This practise of the core techniques of the four operations (+ - x ÷) will be applied to a range of topics. Children will apply their knowledge of place value, fractions and decimals as they explore measurement concepts including mass and capacity. Other areas to be investigated include geometry, chance, transformation and money.

A reminder that Mathletics is a wonderful resource for building students' numeracy skills and understandings. It can be accessed either online or through the app. The variety of tasks allow students to consolidate their classroom learning across all areas of Numeracy as well as revise concepts covered at different times throughout the school year (e.g. telling the time, measurement).

## INQUIRY

This term, our inquiry unit is 'Healthy Body, Healthy Mind, Happy Life!' The unit explores how healthy eating patterns and making positive life choices can positively influence a person's wellbeing. Students will learn and practise strategies to promote health, safety and general wellbeing. We will be using the Australian Guide to Healthy Eating food model to discuss healthy food choices. Excursions and incursions planned foster an understanding that a healthy lifestyle is essential for living a happy, healthy life. To compliment this unit, our work on The Resilience Project aims to help children develop effective strategies for good mental health, and we will continue to focus on the areas of empathy, mindfulness, gratitude and emotional literacy.

### Healthy Humans Incursion

To support student learning on healthy living, an incursion will take place on Friday 26<sup>th</sup> October. Healthy Humans will be conducting a 1 hour program exploring how food influences our body systems and the vital role vitamins and minerals play in maintaining good health. It is taught using interactive activities, food tasting and sugar awareness games. Further information regarding this session will be available on Compass shortly.

### Excursion to the Royal Botanic Gardens – Melbourne

The Grade 3 students will be travelling to the Melbourne Royal Botanic Gardens on Friday 23<sup>rd</sup> November. The Grade 3s will be participating in a 'Health and Wellbeing in Nature' session led by a Garden educator. The children will explore the role of healthy foods, physical exercise and spending time outside in cultivating health and wellbeing. We're sure the children will enjoy this fantastic day!

## CLASSROOM & SWIMMING HELP

Thank you to the parent volunteers who have assisted in publishing student writing so far this year. We know that getting their writing published and being able to share their work with an audience is what keeps the children motivated and enthusiastic during writing sessions. The children are producing some excellent writing that always needs publishing! We would really appreciate some help typing up this wonderful work, it is not onerous or difficult, and can be really enjoyable for the children to share their work. You don't have to worry about fancy formatting, simply typing their work into the document is enough. A roster is up outside the Grade 3 classrooms asking for help, or for times outside of this, please arrange in consultation with your child's class teacher. All help is very much appreciated by the children (and teachers!).

The children will be attending swimming lessons from Thursday 6<sup>th</sup> to Friday 14<sup>th</sup> December. The children gain lifelong skills from these programs and it would not be possible to do this without our wonderful parent community. More information will be sent home as the term progresses and a roster will be placed up outside the Grade 3 classrooms closer to the time.

Please make sure you have an up to date Working with Children Check and that it has been shown to the office if you would like to help with any of these school events. Thanks!

We look forward to a wonderful term and appreciate your continued support.

Meagan Cofield, Meg Gerring & Sammy Orchard

Grade 3 Teachers

## GRADE 3 WEEKLY TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PE (3G & 3O) Art (3C & 3G) Performing Arts (3C & 3O)	French (3O) Performing Arts (3G)	PE (3C)	Art (3O) French (3C & 3G) Library (3C, 3G & 3O)	Assembly (Fortnightly)