

Grade 4

Term 4

TERM 4 DATES

OCTOBER

Wednesday 17

*Simple Machine & Forces
Incursion*

Friday 19

Smoothie Bike – Walk to school

Saturday 27

Working Bee
Friday 30

NOVEMBER

Monday 5

Curriculum Day

Tuesday 6

Melbourne Cup

Tuesday 13

School Disco

Monday 19

House Swimming

Wed & Thursday 28/29

Scholastic Book Fair

DECEMBER

Thursday 6 – Friday 14

Swimming Program

Last day of term

Friday 21st

1:30pm finish

WELCOME BACK!

Welcome back to yet another busy and fun-filled term in Grade Four! It is going to be an action packed term with many exciting activities. This is our fourth and final newsletter to inform you of the happenings in Grade 4 this year.

LITERACY & INTEGRATED TOPIC

To tie into our science-based inquiry topic, 'Forces', one of our writing focuses this term will be on the structure of **Explanations**. Students will perform simple experiments to understand that forces can be exerted by one object on another through direct contact or from a distance. They will report back on their findings through report writing. Later in the term the students will design a 'new toy' and create an **Advertisement** for their particular toy, understanding that the language of persuasion has a major influence on advertising. **Persuasive** writing will tie into this task, as students will have been practising this style of writing.

Students will continue to be exposed to quality literature and different authors through weekly Library visits and Shared Reading. Guided reading sessions will focus on factual texts on Toys, Forces and Simple Machines. Our spelling program will continue to build upon student's knowledge of sound/letter patterns including spelling rules and grammar. We will introduce colloquial terms (Aussie slang) and draw students' attention to the tricks that will enhance writing like, similes, metaphors and puns. Other focuses will include antonyms and synonyms and silent letters. We will continue to work on editing and revising skills through our Writers Notebook program and modelled writing.

NUMERACY

In Numeracy, our focus will continue to be on Number concepts. Students will continue to explore the place value system, recognising that it can be extended to tenths and hundredths. Further work will be done in the area of fractions and decimal notation and how they are connected. Applied topics this term will include mass, money, symmetry and tessellations; time and 3D shapes. Problem solving will continue to be a focus throughout all Numeracy topics.

Walk to School Month

Walk to School month has started. Each day for the month of October, teachers will record whether students walked, scooted or cycled to school. A special event involving a smoothie bike, will visit the school to help raise awareness for the Walk to School initiative.



REMINDERS


Term 4 homework will be in a new format, commencing in week 4. Students will receive a choice grid, where they are able to choose from a variety of different tasks. Some tasks may be creative, others will include using technology. Homework for weeks 2 and 3 will revolve around our integrated STEM topic, Forces and Simple Machines.

Hats are to be worn during Term Four.

HOME READING

Students should be reading for 15-20 minutes every day. Home reading is to be recorded in student's diaries each night. Please help your child ensure this is completed.

GRADE 4 WEEKLY TIMETABLE

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | |
|--------------------|-------------------------|-----------|---------------------|-------------------------------|---|
| Performing Arts 4S | Art and P.E 4TJ & 4S | | French 4S & 4TJ | Assembly (alternate weeks) |  |
| LAB Time | | | Performing Arts 4TJ | Coding | |
| Library | | | | | |