



Term Three 2017

Coming up in Term 3

July

3-Way Conferences
Monday 24th and
Wednesday 26th

August

History Box
Incursion
Thursday 3rd

French Day
Tuesday 29th

Father's Day
Breakfast
Wednesday 30th

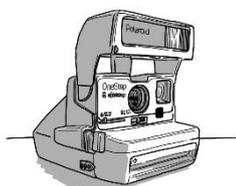
September

Father's Day Stall
Friday 1st

Life Education Van
Friday 1st to Friday 8th

Cake Stall
Friday 15th

End of Term Three
(2.30pm dismissal)
Friday 22nd



Welcome back for Term Three!

We hope that you and your children have had a fantastic holiday and that you are ready for another busy term at GIPS. We have an exciting Grade Two program planned for Term 3. Here is a snapshot of what lies ahead...

Literacy

Once again, children will read fiction and non-fiction texts during the daily Literacy block. They will further develop their comprehension skills and work towards being a 'reading detective' by finding 'clues' about characters' feelings and actions and comparing them to their own experiences. The children will investigate compound words, synonyms and further develop their 'strategic speller' skills (e.g. clapping out syllables, seeing and remembering patterns and letters, making links between known and unknown words). They will begin to develop dictionary skills and further develop their understanding of punctuation. The children will continue with daily choice writing as part of the Writer's Notebook program. During Stop and Pause weeks, the children will explore the features of Narratives and Letters.

Numeracy

Some of the concepts to be covered this term during our daily Numeracy block are: Division, Fractions, Money, Multiplication, 3D Shapes, Time and Simple Maps. The children will also be involved in regular sessions to develop their problem-solving skills and build on the automatic recall of number facts.

Integrated Studies

Our topic for Term Three is 'Our Changing Community'. No doubt the students will be able to build on their work in Grade One as we explore questions such as 'How has family life changed or remained the same over time?', 'What remains of the past are important to the local community?' and 'How have changes in technology shaped our daily life?'. We will also have a visit from the 'History Box' which no doubt will be a Term Three highlight. It would be fabulous to have parents/family members come into the classroom to share their expertise and help us with our investigations. Perhaps you once owned a polaroid camera and can compare it to what you use to take photographs today. Perhaps you once owned a Walkman to listen to music on the go. How does this compare to what you use today? Unfortunately, according to the Grade 2s, we are all experts when it comes to the 'olden days'!

The Resilience Project

The Grade Two children have been very keen to take part in Resilience Project lessons and have shared lots of wonderful 'dis' moments with us. This term they will be learning about gratitude. After creating a class definition of gratitude they will be drawing pictures and writing about different things they are grateful for and share them with their classmates. We will also continue to practice a range of mindful techniques and encourage students to discuss how being mindful makes them feel.

A big 'Thank You' to the many parents who offered their time and assisted in the classroom during Term Two. The students and teachers very much appreciated the assistance during our Literacy mornings, particularly with the publishing of the many creative writing pieces produced by our budding authors. A classroom helper roster for this term will be organised by your class teacher and placed outside the classrooms in the coming days.

Kind Regards,

Emma Black, Mary-Anne Jansen and Jessa Trang



Term Three Show and Tell Timetable

Our Show and Tell topics are linked to our Integrated Studies focus.



Week 1 (17 th to 21 st July)	Holiday news.
Week 2 (24 th to 28 th July)	Draw and label at least 3 different items in your home that your grandparents would not have used when they were young.
Week 3 (3 rd July to 4 th August)	Interview a parent or grandparent about how they used to communicate with friends and family from far away. What were the good and bad points about this type of communication?
Week 4 (7 th to 11 th August)	Fractions in our home. Instructions will be sent home in Week 2.
Week 5 (14 th to 18 th August)	Item Presentations. Information will be sent home in week 4.
Week 6 (21 st to 25 th August)	Item Presentations. Information will be sent home in week 4.
Week 7 (28 th to 1 st September)	Plan a random act of kindness and put it into action. Share what you did and how it made you feel.
Week 8 (4 th to 8 th September)	Find out 3 facts about a landmark or place in our local community. How has it changed over time? Present your facts with a picture of that landmark (hand drawn).
Week 9 (11 th to 15 th September)	Make a list of all the technology you use in an afternoon and evening (for example, a car or the oven). Look at your list and compare it with what your grandparents might have used. You might like to present your ideas in a Venn diagram.
Week 10 (18 th to 22 nd September)	Free Choice. Please return all Take Home Reading book bags this week.

Grade 2 Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Library All Grade Twos	Art 2B & 2J French 2J & 2T PE 2B & 2T	PE 2J French 2B	Art 2T Performing Arts All Grade Twos	Assembly Fortnightly Even Weeks

Some ideas to support learning at home

Literacy

Keep up the great work with Take Home Reading everyone! We have been pleased to see the children are eager to become 'Reading Detectives' and discuss in detail what they are reading. Some questions to help the children think beyond the text and gain a better understanding of what they have read could be:

- What kind of person do you think ____ was?
- How did the author show you what kind of character ____ was?
- What did the author mean when he/she said (insert common saying such as 'as fast as lightning')?
- How was ____ like ____? (compare characters)
- How do you think the character is feeling? How do you know?
- Do the events in this story remind you of something that has happened to you?

Numeracy

Children can complete tasks set by their teacher, select an area to focus on or improve their automatic recall of number facts with Live Mathletics. Usernames and Passwords were sent home earlier this year. Please see your child's class teacher if you require these details again.

