



Grade Two Newsletter

Term Two 2017

Coming up in Term 2

April

ANZAC Day
Tuesday 25th

May

Gender
Inclusiveness &
Respectful
Relationships
Tuesday 2nd

Mother's Day Stall
Thursday 4th

Mother's Day Event
Friday 5th

Living Eggs
Monday 8th to
Friday 19th

School Photos
Thursday 18th

Education Week
Monday 22nd to
Friday 26th

June

Melbourne Zoo
Excursion
Friday 2nd

Curriculum Day
Wednesday 7th

Queen's Birthday
Monday 12th

End of Term Two
(2.30pm dismissal)
Friday 30th



Welcome Back for Term Two!

Welcome back! We hope that you all had a restful break and that the children are ready for an exciting term ahead.

As always, Term One was a flurry of activities and events and was over before we knew it! Our topic, 'Healthy Me, Happy Me', was a great way to start the school year as we focused on building positive relationships, working in teams and setting goals for future learning. The children thoroughly enjoyed our celebration day in Week 8 of last term. Thank you to the team of parent volunteers who worked up a sweat as the children completed their fitness activities.

Literacy

During our morning Literacy sessions in Term Two, children will read a range of text types as they continue to develop their reading comprehension skills and learn to read with a greater depth of understanding. Daily 'choice' writing sessions are up and running in Grade 2 with our budding authors attempting many types of writing. The Grade 2s take great pride in their efforts and are eager to share their writing with an audience. We're sure they would love to share their work next time you are in the classroom. As well as choice writing in Term Two, the children will complete two 'Stop and Pause' weeks to investigate writing genres in detail. Early in the term the focus will be on Recounts, while towards the end of term the focus will be on Explanations.

Numeracy

Number will continue to be the main focus of our Numeracy sessions in Term Two. Children will build on mental strategies for addition and subtraction, further develop their understanding of place value and look at 'real life' problems involving multiplication and division. During Applied Mathematics sessions, children will investigate length, time and 2D shapes.

Integrated Studies

Term Two is shaping up to be an exciting one with the topic 'Life Cycles: Watch it Grow.' The children will explore the stages of an animal's life cycle and the variety of growth and change in the living world. We are lucky enough to have Living Eggs in our classrooms during Week 4 and 5. Towards the end of term, we will be visiting the Melbourne Zoo to support our classroom investigations.

Classroom Help

Classroom Help will begin in Week 2. A roster will be placed outside the classrooms in the coming days. Classroom helpers are a valuable addition to our classrooms, and we look forward to your involvement in our Literacy Program.

The Resilience Project

This term, all students will participate in regular Resilience Project lessons with

their classroom teacher. Using stories, drama and a range of other activities, they will focus on character strengths and rotate through the themes of empathy, gratitude, mindfulness and emotional literacy. The Grade 2s will also begin working in their student journals in which they will be able to practice the techniques and strategies discussed in class and reflect on their learning.

Communication

Please remember, if your child is absent from school, you are required to enter the reason for their absence on Compass.

As is always the case, there are a number of events coming up in Term Two (see previous page). Further information regarding these events will be sent home shortly and can be found on the school website.

Kind regards,

Emma Black, Mary-Anne Jansen and Jessa Trang



Term Two Show and Tell Timetable

Our Show and Tell topics are linked to our Integrated Studies focus.

Week 2	No Show and Tell
Week 3	Watch It Grow! Choose 3 to 5 living things from home. Share what these things need for survival.
Week 4	Cheep! Cheep! Draw and label your predictions of what our chickens will look like after hatching. Predict the changes we may see after 1 day, 3 days and 5 days.
Week 5	Eggs! Make a poster or display of as many animals as you can think of that lay eggs.
Week 6	Now that our chickens have gone to their new home, what do you think they will look like when they are fully grown? What do you think they will be doing? If you would like, write a short imaginative story about the life of one of our chickens.
Week 7	Arrays are all around us! Go on a hunt for examples of arrays in your home. Draw and label at least six examples. Make sure you record what you see in words (e.g. an egg carton shows 2 rows of 6) and numbers, as well as pictures.
Week 8	Share a picture book, poem or song about the life cycle of an animal.
Week 9	Did you notice an interesting animal during our trip to Melbourne Zoo? Investigate the life cycle of an animal of your choice and share your findings with the class.
Week 10	Choose one of the life cycles we have investigated in class and create a comic strip showing the life cycle. Remember to include captions and speech bubbles.
Week 11	Free Choice. Please return all Take Home Reading book bags this week.

Grade 2 Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Library All Grade Twos	PE 2J Coding (with Mr Gilliland) All Grade Twos	Art 2B & 2J French 2J & 2T PE 2B & 2T	Art 2T Performing Arts All Grade Twos	French 2B Assembly Fortnightly Odd Weeks