Dear Parents,

After a delay in my return to school following the holiday break, I have been amazed to see the exciting hive of activity that is leading to our 150th Anniversary celebrations in August; the “giant” screen that has been installed in the technology space as we begin to develop our “Fab Lab” and fantastic progress that has been achieved in the Sustainability garden.

150th Anniversary Celebrations
I am looking forward to a week of celebrations as we celebrate our school’s 150th Anniversary from August 24 – August 30th. There will be events daily culminating in an Open Day on Sunday, August 30th when there will be activities of interest and fun for all. I would like to acknowledge the vision and inspiration of our Assistant Principal, Robyn Floyd, in leading this occasion. Robyn has foreseen more than a year ago to start building a past students’ network, history blog and program of events that we will all enjoy immensely. Now, with her teams of staff and parents, Robyn is fine tuning the many details that go to bring a special occasion to fruition. If you are yet to browse through the history blog, I strongly suggest that you do. It is fascinating and amusing reading. The blog and program of events are available at: [http://www.gips.vic.edu.au/page/191/150th-Anniversary-Update](http://www.gips.vic.edu.au/page/191/150th-Anniversary-Update) and [http://www.gips.vic.edu.au/page/193/History-Blog](http://www.gips.vic.edu.au/page/193/History-Blog)

Grade 5/6 Camp
On Monday, we farewelled our Grade 5/6 students as they set off for Camp Coonawarra, near Bairnsdale. Throughout the week, the children will participate in a range of outdoor education activities including horse riding, canoeing and a visit to Buchan Caves. Many thanks to the teachers and parents who have accompanied the group making the camping program possible: Meg Neal, Shanae Hill, Amy Kopciewicz, Ian Box, Nathan Gilliland, Tanya Tomic, Rebecca Givogue, Ian Griffiths, John Thanos, Andrea Itowski, Zelko Maric, Vilim Kinkela and Nikita Vohora (student teacher). These people have put aside their personal commitments to support our program. The campers will return to school at approximately 3:15pm on Friday.

Curriculum Day – Monday August 31st
Parents are advised that there will be a Curriculum Day at Glen Iris on Monday, August 31st. Teachers will participate in a range of professional learning workshops including Writer’s Notebook, Teaching Numeracy, Using Technology in the Classroom and Student Wellbeing. Children do not attend school on this day. Camp Australia will offer child care should there be sufficient interest.

Iris on Monday, August 31

150th Anniversary Working Bee – Saturday, August 15th – 10.00am—1.00pm
Our Working Bee for this term will help prepare the school for the upcoming celebrations for our 150th Anniversary. Please come along to help us present the school beautifully for our community and visitors.

School Reports and Student Led Conferences on Compass
At the end of term two, children’s mid-year reports were issued through Compass, the online student management system. In the coming weeks, bookings for Student Led Conferences, where teachers, parents and students can discuss children’s achievements to date and future learning goals, will be made through the Compass system. We have noted a number of families who are yet to access the Compass system at all. If any families are experiencing difficulties in using Compass, please contact the school for assistance.

Following parent feedback in the Student Assessment and Reporting survey conducted earlier in the year, teachers will review ways to manage the Student Led Conferences to try to make these meetings beneficial for all parties. Further information will be circulated shortly.

The Camps, Sports and Excursions Fund
I wish to advise parents of a new Department of Education fund to support families with payments for camps, sports and excursions. The Camps, Sports and Excursions Fund (CSEF) will run over four years and provide payments for eligible students to attend camps, sports and excursions. Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. $125 per year will be paid for eligible primary school students, with $225 per year paid for eligible secondary school students. Payments will go
directly to the school and be tied to the student. Applications to the Camps, Sports and Excursions Fund are now open and application forms can be downloaded from this website. http://www.education.vic.gov.au/about/programs/health/Pages/csef.aspx?Redirect=1

Applications must be received by the 18th September for those that have not yet applied.

I encourage families needing support with payment for school activities to contact the school and visit the website above.

Thank you
My family and I would like to thank the staff and Glen Iris community for their kindness and understanding on the occasion of our recent family bereavement. It is good to be back at GIPS!

Yours Sincerely

Meredith Carracher

2015 Dates

1st Sat 18th April 10.00am-1.00pm
2nd Sat 30th May 10.00am-1.00pm
3rd Sat 15th August 10.00am-1.00pm (2 weeks before 150th celebrations)
4th Sat 14th November 3.00pm-6.00pm

Completed Earn and learn Sticker Sheets can be placed in the collection box located outside our school office or alternatively at your local Woolworths

TEA POT MORNING TEA
Mrs Floyd enjoyed chocolate cake, strawberries and cordial with Emma 2B, Noah 2B, Marielle 2S, Henry 2B, Tom 2B.

Rewarding regular savers with amazing prizes.

We’re bringing the exciting news that a new portal Portal has appeared on Planet Savings, giving students who demonstrate good savings behaviour the chance to win amazing prizes. • 75 x Pedirame WA F1 150G • 125 x Sheets by Dr. Oetker 4-Headphones • 200 x $10 Booktopia Gift Certificates Help the Dollarmites activate the Pinto Portal for a chance to win To activate the Pinto Portal, students must simply make three or more School Banking deposits during Term 3 and they will automatically be entered into the competition for a chance to win one of hundreds of prizes. Students can also complete a Money Mission at corombank.com.au/prizeportal to double their chances of winning a prize. Please note, students can start the Money Mission at any time, but are required to make three deposits by the end of Term 3 to double their chance of winning.

Win books for your school library
We’re also giving schools participating in the School Banking program a chance to win
- $100 worth of children’s books for your school library valued at $150.

For more information, visit corombank.com.au/prizeportal

It’s back!
Earn 1 sticker for every $10 you spend.

PocketMint.
From the Assistant Principal

150th School Events

One of the Open Day Family Fun Activities: Hold-it Up
Visit the Information Booth and ‘borrow’ some photos from our past. Find the exact place where the photo was taken and ‘hold-it’ to make for a ‘then and now’ image. Meagan C and her grade 2s had fun today using the old photos and their iPads to snap ‘Hold-it’ photos all around the school. Other activities include our Mystery/History Tour follow the clues, find out about our past and enter the competition, paper plane flying and old-fashioned games on the oval.

Our 150th Mosaic nears completion. Every student has contributed to this artwork that highlights the ‘treasures’ of Glen Iris: the Teapot, our chickens, our oak trees, our building, our love of learning, and of course, the students. A huge team of parent volunteers (sourcing tiles in specific colours, cutting tiles, grouting, photographing) and artist Anne Sharplin have assisted our art teacher Michele Freeland-Small working tirelessly during the day and during the holidays.

**Please see notice that went home for how to order .

** Orders MUST be received by 17 September. (2nd last day of Term)
Preparations for the GIPS 150th Anniversary celebrations are in full swing, there’s a meeting of the co-ordinators on Monday evening 3rd August in the staff room. Many helpers will still be needed to man the various stalls and activities, so look out for more information coming home in the next week.

Also, to help support the event and make it a success, please don’t forget to buy your GIPS 150 shopping and excursion bags and badges or order a commemorative book or paver.

**24th- 30th August – 150th Celebrations Week**

**Sunday 30th August – 150th Celebration Open School Event**

Jane Lukins  
President GIPS PA 2015

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**GET INVOLVED NOW!**

**LUNCHTIME LIBRARY / YARD DUTY ICY POLE HELPERS**

Book online at carebookings.com.au  
Code: BMTGG

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**150th Lucky Jar Stall**

SUNDAY 30th AUGUST

As part of the 150th celebration to be held on Sunday the 30th of August, the GIPS teachers will be running a Lucky Jar stall. This is a long standing GIPS tradition and has been a very popular stall at fêtes and fests in the past. We are asking each family to decorate a jar and fill it with goodies for the children to buy.

Some Lucky Jar suggestions:
- Hair ties  
- Erasers  
- Stickers  
- Match Box Cards
- Trading Cards  
- Lego  
- Pens/textas  
- Notebooks
- Playing Cards  
- Farm animals/dinosaurs

NO SWEETS, LOLLIES OR FOOD PLEASE!

Please label your jar at the bottom and indicate if it is intended for boys and/or girls, and for what age group it is suitable.

Sample jars can be viewed outside the staffroom on 4B!

You are welcome to fill more than one jar.

There will be a prize for the class that decorates the most jars.

Please give your Lucky Jars to your class teacher who will display them until celebrations begin.

The Lucky Jars will be sold at the 150th, for $5.00

Mary-Anne Jansen  
150th Committee
BELATED THANKS!

Another final thank-you to sponsors of our trivia night who have not previously had a newsletter mention: Thank you to Bilia Volvo for their generous sponsorship of two tables at our Trivia Night fundraiser. There are several within the GIPS community happily driving a Volvo, lucky them, but we all greatly appreciate Bilia Volvo support.

As noted in previous newsletters we had support from: The Glen Iris Scorpions, Soccerwise, Kozen Yoga, Brown Brothers and Rachel Estlin, Waverley Gymnastics, Preserve Kitchen, Stems of Melbourne, Clip n Climb, Coles Chadstone, Top Tenn Tennis Academy, Phillip Island Nature Parks, Puffing Billy, Artist Photographer, Metafit, Prahran Market, Miele, Stockland Tooronga, Charisma Dance, Melbourne Taekwondo Centre, The Enchanted Maze Garden, Big 4, Bounce, Sovereign Hill, Ashburton United Soccer Club, Style Staples, I Scream Nails, Friends Pharmacy, Bluethumb Art and artist Ron Brown, Good Room Interiors, Luna Park, Mind Games, Hawthorn Football Club, Geelong Football Club, Inside Edge, Jazzercise, ABody, Step Into Life Glen Iris, Uplift beauty, Red Carpet Face Spa, Silver Maple, Happy Kids Photography, Bake Boss, the Corner Deli, Platform Espresso, Glen Iris Pantry, Robyn McKern, Mint Dental, Silver Maple, Futures Tennis Academy, Inside Edge Focus, Lise Allen Personal Styling, CycleInn, Chadstone Shopping Centre, Larder Provisions & Café, Orrong Pharmacy, Strathmore Pharmacy, Meredith Lee Interior Designer and the Happy Christmas Co, Theodora Keramidas, Camberwell Pilates & Yoga, Step Into Life Glen Iris, Noel Jones Glen Iris, Jellis Craig, Hocking Stuart, Marshall White, Cricket Australia, Clarks, the Collins family, the Jefferson family, Jane Jones Landscapes, Bounce Blackburn North, Kraftworks and Artist Photographer.

MAJOR SPONSOR: Back in Motion – Camberwell branch (www.backinmotion.com.au). Back in Motion is a physio practice used by a number of GIPS families, and generously sponsored six tables at the Trivia Night. If you need a physio, you know where to go! They also offer Clinical Pilates and Personal Training Services. PH: 9889-3903.

Thank you to all for your generosity.

Carolyn Ryan carolynbattryan@icloud.com
Fiona Freemantle fionaf@bigpond.net.au

Don’t forget to check the Community Noticeboard on the GIPS website!

Burwood Cricket Club—Junior Registration—2015/16 season

Malvern Artists Society—Beauty in the eye of the beholder—Aug 14-16

Scorpions—Glen Iris Basketball Club
Registrations for the 2015/16 season are now open
OCD & Anxiety Disorders Week 2015

Community Education Seminar
Saturday 1st August

Anxiety and Children
Morning session program: 9.30am-12.00pm

A Personal Story; Lisa

Dr Rod Carne; Separation Anxiety. Separation anxiety is a common and typical issue for babies and toddlers, but can sometimes continue on into pre-school and school-age years. Dr Carne, Clinical Psychologist, will provide an overview of separation anxiety and strategies to support children.

Tom Lothian; Building Resilience in Children. Tom Lothian, clinical Psychologist, will provide an overview of ways we can assist our children to build their resilience in order for them to be able to bounce back from adversities and stresses they experience in life.

Dr Louise Cooper; Managing a VCE Household. Dr Cooper, Counselling Psychologist and Director at Emotions@Work will discuss the stress and anxiety that can build up for families during the VCE period, and what we can do as parents to support our VCE students to stay healthy and productive when preparing for and sitting exams.

Anxiety and the Mind Body Connection
Afternoon session program: 1.30pm-5.00pm

Dr Louise Cooper; “Don’t Judge me, I’m Scared”: Working with the Emotions of Anxiety. Dr Louise Cooper, Counselling Psychologist and Director at Emotions@Work, will talk about the emotional roller coaster of anxiety with a particular focus on fear.

Dr. Wendy Knight; Horses for Courses. Dr Knight, a Clinical Psychologist, will give an overview of a variety of therapeutic approaches acknowledging that no one size fits all - different approaches work for different people.

A Personal Story; Anubhav

Dr Sunil Bhar; Storytelling one’s Life towards Health. Dr Bhar, Clinical Psychologist, will focus on the role that stories have in our lives and the potential for them to improve physical health, resilience and emotional strength. He will draw on research showing the influence of expressive writing on immunity function, and will discuss the ways in which individuals can develop life narratives that builds self-esteem, social relationships and personal power.

Gwenda Cannard; Living with Anxiety and the Benefits of Yoga Nidra. Gwenda, Life coach and Owner and Director of Life Minded Yoga and Meditation Centre, will facilitate a workshop on Yoga Nidra and discuss its benefits in the management of anxiety.

Cost: Morning or Afternoon session: ARCVic Members $15 / Non-Members $25
Full day: ARCVic Members $25 / Non-Members $40

Venue: Marriott Hotel, Corner Exhibition and Lunstead Streets, Melbourne

Bookings Essential.
For further information or to register visit www.arcvic.org.au or call ARCVic Office: 9830 0666
OCD & Anxiety Helpline: 9830 0533 or 1300 269 431
email — admin@arcvic.org.au

The Anxiety Recovery Centre Victoria is a not for profit community organisation supporting people living with Anxiety Disorders and their families and carers.
2015 information for schools

WHAT IS THE NATIONAL DATA COLLECTION?
In 2015, all schools in Australia will participate in the Nationally Consistent Collection of Data on School Students with Disability (the national data collection). The national data collection is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with. This national data collection will collect information about students with disability in a consistent, reliable and systematic way. The national data collection will draw on the ongoing work teachers and education staff do to support students with disability. It is because of the commitment of teachers, principals and schools that a rich source of data will be developed to inform policy and programmes for students with disability.

WHY IS THE NATIONAL DATA COLLECTION NECESSARY?
Previously there has been a lack of comprehensive and nationally comparable data about school students with disability. This nationally consistent approach will enable all governments to best target support and resources to assist these students to complete school and continue on a pathway to further education or employment. The implementation of the national data collection will provide all Australian schools, education authorities and the community with information about:

• the number of school students with disability
• where they are located
• the level of reasonable adjustment provided for them to participate fully in schooling
• each student’s broad type of disability.

The national data collection is also an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHAT PROFESSIONAL LEARNING AND SUPPORT IS AVAILABLE FOR SCHOOL STAFF?
Professional learning on the Disability Discrimination Act 1992 (the DDA) and the Disability Standards for Education 2005 (the Standards) is available for schools. Contact your local educational authority or principal about what training is available in your area and how to access it. You can view or download a copy of the DDA and the Standards from www.comlaw.gov.au. The University of Canberra, in partnership with all Australian school systems, has developed a suite of online professional learning materials on the Disability Standards for Education 2005. The e-learning resource is available under licence at http://dse.theeducationinstitute.edu.au/login/. This resource provides school staff with an understanding of their responsibilities under the Standards to ensure that students with disability are able to access and participate in education on the same basis as other students. There are licensing arrangements to access this resource. Contact your local education office or jurisdiction for more information.

Contact details are available from www.schooldisabilitydatapl.edu.au/#contactus_1. School staff can also visit the purpose designed and built national data collection professional learning website at www.schooldisabilitydatapl.edu.au.

WHICH STUDENTS WILL BE INCLUDED IN THE DATA COLLECTION?
The national data collection draws on documented evidence provided by, and in consultation with, parents/carers as well as diagnostic and other data and judgements made by teachers and appropriate school staff. This evidence supports the school team to determine the level of reasonable adjustment provided, both within and outside the classroom, to assist in student’s learning programmes, courses, and to access their school’s facilities and services.

A student will only be included in the national data collection if they satisfy two criteria:

1. The student meets the definition of a person with disability as defined under the Disability Discrimination Act 1992.
2. The functional impact of the student’s disability results in the school actively addressing their needs.

The national professional learning website has guidance materials to help schools to complete the national data collection.

WHO IS RESPONSIBLE FOR THE DATA COLLECTION AT MY SCHOOL?
The national data collection is a collaborative process involving teachers, principals and other school staff. However, principals are ultimately responsible for signing off on the national data collection for their schools.

HOW WILL DATA BE COLLECTED AND WILL A STUDENT’S PERSONAL DETAILS BE KEPT CONFIDENTIAL?
As the collection of information on students is a sensitive matter, data security and protection is a high priority. Data will be de-identified at the school level. To safeguard the privacy of the individual student, only de-identified school level data will be used. School staff will draw on evidence at their school to identify the level of adjustment being provided for students with disability. They will record the level of adjustment being provided for each student and the broad category of disability that is the main driver for their adjustments. School staff will only have access to recorded data for their own school.

Further information about privacy is available in the Public Information Notice at www.education.gov.au/notices.

WHAT IF PARENTS AND CARERS DON’T WANT THEIR CHILD TO BE INVOLVED?
Parents and carers will be engaged in consultations with school staff as part of the process for determining the educational adjustments provided for their child as required under the Disability Standards for Education 2005. Evidence of this consultation is required for a student to be included in the national data collection. Education authorities and school principals can provide advice on what parents and carers need to do if they do not want their child to be counted in the national data collection.

HOW WILL THE INFORMATION BE USED?
De-identified school level data on students with disability is reported to education authorities and is aggregated and reported so anonymity and privacy of students is maintained.

The national data collection enables the collection of accurate information about the number of school students with disability, including the levels of adjustment and support provided, and will inform planning and decisions at the national, state and sector level. This information will assist all Australian schools to better meet their responsibilities under the Disability Discrimination Act 1992 and improve support for the learning needs of students with disability.

The national data collection will provide an evidence base on students with disability, the national distribution of students with disability and the level of reasonable adjustment they receive. The processes around the national data collection, including the professional learning, have the potential to contribute to a more inclusive schooling system for all Australian students.

FURTHER INFORMATION

www.schooldisabilitydatapl.edu.au.
Asthma Kids

Hi, I'm Chester! Join me on the Asthma Trail at asthmakids.org.au

Our new Asthma Kids site helps children and their parents/carers learn more about asthma in a fun and engaging way.

Monthly prize draws!
On successful completion of the trail, children can enter a monthly prize draw to win a Grit scooter and helmet or a voucher for Spenic stationery!

To find out more about asthma contact your Asthma Foundation on 1800 ASTHMA (1800 278 462)

Asthma Australia
Supported with funding from the Australian Government's Asthma Management Program

Burwood Neighbourhood House
Lego Fans – Come See!!!

Where:
Burwood Neighbourhood House
1 Church Street,
BURWOOD VIC 3125

When:
Friday 7th August, 4:00pm – 6:00pm & Saturday 8th August 9:00am – 4:00pm
Entry is free

Building Lego is for all ages not just children.
It is a great way to stimulate creativity and develop mind stimulation. Come visit these displays and show you creative side.

Cameras and questions are welcomed.

Get free help with your tax return from a Tax Help volunteer

- Am your tax affairs simple?
- Do you earn around $10,000 or less?

To find out more, contact:
Ph: 9831 1900
Email: camcare@paracare.org.au

Create your myGov account and link to the ATO below your Tax Help appointment.

FREE ZOOGGING & FROZEN HUMP CASTLE

FREE SNOW CHARACTERS, PRIZES, GIVEAWAYS

FREE SNOW FUN IN ASHBURTON

SATURDAY
1ST AUGUST 2015
10am-2pm
ASHBURTON SHOPPING CENTRE
High & Louis St, corner

PRESENTED BY
ASHBURTON TRADERS ASSOCIATION & Mt Buller
Glen Iris Primary School mountain bike team???

Would you like to represent Glen Iris Primary School at the Victoria Schools Cycling Championship in a mountain bike event?

When – Sunday 16th August
Where – You Yang’s Regional Park

Under 11 * starts at 9.30 am and is a 5km, 2 lap course
Under 13 starts at 10 am, and is a 7.5 km, 2 lap course.

The cost is $20. Entries close 11.59 pm Thursday 13 August

Entries and more information can be found here - http://vic.cycling.org.au/Events-Results/EventDetails/vssc-mtb-west

Please contact me if you would like any more information or if you would like assistance getting bikes/kids to the event. Nicola Thomas - sandthomas@gmail.com, 0409 962 989

* to ride in the under 11 category you must be at least 8 by the 31st December 2015
Inner East Community Health - Ashburton
Community Dental Services
7 Samarinda Avenue, Ashburton
Call 9885 6822 to arrange an appointment

**Smile**

**FREE**
Dental checkups and general treatment for eligible children and teenagers.

**FREE**
0 – 17yrs for holders or dependents of Health Care Cards or Pensioner Concession Card

**FREE**
No Gap Bulk Billed Checkups and general dental treatment for children and teenagers 2yrs – 17yrs eligible for Medicare Child Dental Benefits Voucher

$31.50 FEE applies for non eligible children 6yrs – 12yrs for checkups and general dental treatment.

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**Camcare**
Supporting Community

**Tuning in to Kids**

Do you have a child between the ages of 6 and 12?
Would you like to ............

- Gain a greater awareness of your own emotions
- Learn how to better regulate your own emotions
- Become more attuned to your children’s emotions
- Help your child learn skills to verbally label and manage their emotions
- Help your child learn problem solving skills
- Guide your children’s behaviour with appropriate limits

Then this is the group for you!

- **9:30am – 12:30pm**
- **Denni**
- **Tuesday mornings**
- **Commencing 27th August until 21st September**
- **Venue**
  Camcare – 9 St. John’s Ave, Camberwell
- **Booking and Information**
  RSVP to Camberwell or camberwellcamcare@outlook.com.au

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**Jazz for Asylum Seekers**

FRI, 28th AUGUST
AT 7.00PM

Hosted by Glen Iris Road Uniting Church in the GRUC Community Hall, 200 Glen Iris Rd, Glen Iris

Tickets $20.00/$15.00 Concession

For tickets and to pre-book a choice a shuttle go to
Trybooking:
http://www.trybooking.com/JS1B
Or contact the office:
03 9885 8219
Email:
office@glenirisuniting.org.au
Wine, Beer and Soft beverages available on the night. (No BYO)
**WORKING WITH CHILDREN CHECK**

Just a reminder all volunteers who work in our school with our children must have current Working with Children Checks as indicated in the policy approved by School Council.

The policy and further information is located on our website.

We have had some situations of parents turning up without these checks and unfortunately being unable to partake in rostered classroom or playground activities, sporting events or excursions.

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**LEAVING THE SCHOOL DURING SCHOOL HOURS**

If you need to take your child from a classroom during school hours:

- Please fill in the Leave Pass Book at the Office.
- Hand the white slip to the teacher when you collect your child.

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**NUT AWARE SCHOOL**

Just a quick reminder that Glen Iris Primary School is a Nut Aware School and, as such, it is important that parents do not allow their children to bring any product to school that contains nuts of any type. Naturally this includes peanut butter, Nutella, nut health bars and cakes/biscuits that contain nuts. Please inform class teachers of all the ingredients of any food sent to school to share on special occasions. We appreciate your diligence in this matter.

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**COMPASS SCHOOL MANAGER**

JUST A REMINDER

You can now log your child’s absence online through Compass. This allows their teacher to be immediately aware of their absence and also saves the hassle of having to ring the office.

If you are having difficulties with the process there is a Parent Guide with easy to follow steps on our website under notices.

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**HOURS OF SUPERVISION**

Please note that students are supervised in the yard before school from 8.45am and after school until 3.45pm.

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**LATEST NEWSLETTER**

Want to receive an alert when our latest newsletter is online? Go to the GIPS website homepage and click on the orange link: [Subscribe to Newsletter](#).

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**GIPS**

GET THE LATEST SCHOOL NEWS AND EVENTS ON YOUR PHONE

DOWNLOAD THE FREE KONNECTIVE MOBILE APP

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**GLEN IRIS PRIMARY SCHOOL OFFICE**

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**NEU MODE**

DESIGN & CONSTRUCTION
MULTI MBAV AWARD WINNER

Phone: (03) 9885 2600
Email: michael@neumode.com.au
Extensions, Renovations and New Homes

PARENTS/GUARDIANS

If during the day you need to advise the school of your child’s pickup arrangements, please ring the school office at all times.

Please do not send this information via email as we cannot guarantee this will always be seen by the office staff or teacher before the afternoon dismissal, and we want the children to be safe and accounted for at all times.

HEAD LICE

They’re back…

Head lice are common in school-aged children and are the most adaptable of creatures. They have survived living solely on human for 10,000 years. You may be reassured to know that they are commonly found in places other than Glen Iris Primary School.

Some of the reasons they have survived for as long as they have are:

- The six legs of a louse end in a claw, allowing them to grip the hair.
- They detect vibration and can hide - (conditioner will help fix this problem)
- Head lice can ‘hold’ their breath for 20 mins – looking like they are dead.
- The eggs are attached to the hair with a ‘glue’ like substance.
- Studies conducted on 45 different products to dissolve the ‘glue’ showed nothing would dissolve it.

The good news…

We know where they live and we know how to find them.

If you follow these steps, once a week, the control of head lice in your home will be greatly improved.

Step 1: Comb inexpensive hair conditioner on to dry, brushed (detangled) hair. This makes it difficult for lice to grip the hair or run around;

Step 2: Wipe the conditioner from the comb onto a paper towel or tissue;

Step 3: Look on the tissue and on the comb for lice and eggs;

Step 4: If lice or eggs are found, the child should be treated;

Step 5: If the child has been treated recently and only hatched eggs are found, you may not have to treat since the eggs could be from the old infection.

If your child has head lice – tell anyone who has had head to head contact with them and ask them to check their family for head lice.

SCHOOL PICKUP

Just a reminder to all parents when picking up children after school please do not park in the school car park.

The disabled car park is specifically reserved for those who need it and everyone else is asked to please park out in the surrounding streets.

2015 TERM DATES

Term 1: 30 January to 27 March
Term 2: 13 April to 26 June
Term 3: 13 July to 18 September
Term 4: 5 October to 18 December

2016 TERM DATES

Term 1: 27 Jan (teachers) to 24 March
Term 2: 11 April to 24 June
Term 3: 11 July to 16 September
Term 4: 3 October to 20 December