



# SHOW and TELL



Dear Parents,

Our weekly focus for Show and Tell in Term 2 will generally relate to our topics, **Australian Animals** – Feathers, Fur, Fins & Skins. Please help your child to prepare and practice their Show and Tell each week.

<b>Week 1</b> Starts Monday 16 <sup>th</sup> April	<b>Holiday news.</b>
<b>Week 2</b> April 23 <sup>rd</sup> <b>ANZAC DAY 25<sup>th</sup></b>	Bring a storybook about Australian animals from home or from the Library. You need to give a recount of the beginning, middle and end of your story.
<b>Week 3</b> April 30 <sup>th</sup>	Bring in a toy or a model of an Australian Animal. Tell 3 interesting facts about your animal.
<b>Week 4</b> May 7 <sup>th</sup>	Draw the home of an Australian animal and label the features. (A4 size)
<b>Week 5</b> May 14 <sup>th</sup>	Prepare a Who Am I? Please give 5 clues about an Australian animal. Think of an interesting and fun way to present this to the class.
<b>Week 6</b> May 21 <sup>st</sup>	Write an acrostic poem about an Australian animal and present it to the class.
<b>Week 7</b> May 28 <sup>th</sup>	Which Australian animal is most like you? Give 3 reasons why it is most like you.
<b>Week 8</b> June 4 <sup>th</sup> <b>CURRICULUM DAY</b> <b>WEDNESDAY 6<sup>th</sup></b>	<b>THINKER KEYS TASK:</b> Invent a new Australian Animal. You must name, draw and label your animal. Tell us where it lives, what it eats and something special it can do. (A4 or A3 size)
<b>Week 9</b> June 11 <sup>th</sup> <b>QUEENS BIRTHDAY</b> <b>HOLIDAY MONDAY 11<sup>th</sup></b>	Tell 1 fact each about a feather, fur, fin and skin Australian animal.
<b>Week 10</b> June 18 <sup>th</sup>	<b>Research an ENDANGERED Australian animal.</b> Share your findings with the class. Why is it endangered? How many are left in the wild?
<b>Week 11</b> June 25 <sup>th</sup>	<b>Free choice</b>

