OUR SCHOOL VALUES
STUDENT CODE OF CONDUCT
2016

My Name is
Introduction

This booklet includes our school’s values and rules. It outlines our behaviours so that everybody understands them and makes Glen Iris Primary School a happy and safe place to be.

Our School Values

| Empathy  | Caring | • We always include everyone.  
|          |        | • We always remember we are all different.  
|          |        | • We are always friendly and kind to everyone.  
|          |        | • We look after our school by:  
|          |        |   o using play equipment in the right way  
|          |        |   o leaving sticks in their place  
|          |        |   o putting rubbish in the bins  
|          |        |   o protecting our plants  
|          |        |   o using water wisely.  
|          |        | Achieve our Best  
|          |        | • We always try our best.  
|          |        | • We always try new things.  
|          |        | • We never give up.  
|          |        | • We take responsibility for our own learning.  
|          |        | Resilience  
|          | Bouncing Back | • When something goes wrong, we get over it quickly.  
|          |        | • We are always positive and enjoy what we do. We are proud of what we do. We laugh and smile.  
|          |        | • We are the boss of ourselves.  
|          |        | • We always include everyone.  
|          |        | Honesty  
|          |        | • We always tell the truth and are always fair and honest.  
|          |        | • We are responsible for our school and our personal property.  
|          |        | • We always do what we know is right and we follow the school rules.  
|          |        | Respect  
|          |        | • We treat students, teachers, parents and others the way we would like to be treated.  
|          |        | • We apologise when we are wrong.  
|          |        | • We listen to the opinions of others.  
|          |        | • We look after our belongings.  


For the safety of ourselves, each other and property, we:

- look after our own and others’ belongings – keep valuables and precious items at home.

- leave electronic games, radios, iPods etc. at home. Mobile phones are discouraged. If considered necessary by parents, phones must remain in bags and turned off at all times.

- only use sports equipment with handles under teacher supervision (e.g. tennis racquets, cricket bats, skipping ropes etc.)

- play games without rough play (e.g. tackling, grabbing etc.)

- carry or walk with scooters and bikes whilst in the school yard. We leave skateboards and rollerblades at home.

- use plastic, not glass containers.

- only throw bean bags or balls.

- keep the pavilion as a quiet area.

- leave toy guns, toy weapons and dangerous toys at home.

- play away from the toilets, the front and back of the school or behind buildings.

- climb on play equipment, not on fencing or railings.

- stay seated while eating.

- use the internet and digital technologies responsibly and safely.
**Consequences of unacceptable behaviour are:**

- discussion with a teacher
- withdrawal from the group but within the class
- withdrawal from the class
- repeat a task to bring it up to an acceptable standard
- alternative class work
- additional work
- written and/or verbal apology
- loss of privilege
- accompanying a duty teacher
- withdrawal from the playground
- student referred to Principal or Assistant Principal
- contact with parents
- suspension from school.

Consequences will be applied for inappropriate behaviour. Consequences are applied taking into account the circumstances of the incident and the individuals involved.

These measures will be respectful to all parties and will reflect reasonable expectations of all students at Glen Iris Primary School.
OUR CLASS RULES
Agreement

By signing this booklet, I agree that I have read the booklet and agree that I will always do my best to follow the school rules.

Signed by student: ______________________

Signed by parent: ______________________

Date: ______________________