

# Grade Four Newsletter

## Term Two

### 2018



## TERM 2 DATES

### May

*Monday 23 - 6:30pm*  
**3/4 Camp Information Night**

*Wednesday 25*  
**ANZAC Day**

*Tuesday 1*  
**House Cross Country**  
*Friday 4 (Back up date)*

*Wednesday 9 – 11*  
**Year 3/4 Camp**

*Wednesday 16*  
**History Box Incursion**

*Monday 21 – Friday 25*  
**Education Week**

### June

*Wednesday 6*  
**Curriculum Day**

*Monday 11*  
**Queen's Birthday**

*Friday 29*  
**Last Day of Term 2**

### July

*Monday 16*  
**Beginning of Term 3**

## WELCOME BACK FOR ANOTHER EXCITING TERM!

We hope that you had a great Easter break and a restful holiday. We have a busy and exciting Term on our hands and are just as excited for camp as the students.

### LITERACY

This term, to tie into our inquiry topic, our whole class reading will focus on the structure of **Narratives and Recounts** both on Indigenous Australians and various other topics. Students will continue to be exposed to quality literature and different authors through weekly Library visits and class texts. During writing sessions, students will be encouraged to explore a variety of writing genres to further develop their knowledge and skills. Handwriting activities will be a focus this term as students begin to earn their Pen Licence. Students will be encouraged to use correct pencil grip and letter formation, as they perfect their writing style. Our spelling program will continue to be incorporated into the writing program and will also include weekly sessions to teach the students specific spelling strategies.

### NUMERACY

In Numeracy, our focus will continue to be largely on Number. Students will explore written strategies for addition and subtraction, multiplication and division strategies, worded problems involving problem solving along with further extending their knowledge on location, shape and their times tables. Students will investigate other areas of Mathematics including Measurement and Geometry and Statistics and Probability. Our focus for Term 2 in applied topics will include chance, 3-D shapes, volume, time and measurement. Problem solving will continue to be a focus of all Mathematical tasks and we will be developing student's knowledge and use of Mathematical language.

### INQUIRY TOPIC

This term we are learning all about '**Indigenous Australians**'. We will be investigating the culture of Australia's first inhabitants prior to European Settlement. In Week 5, The History Box Ballarat group will be visiting our school to provide hands-on activities for the students to further investigate our topic.

### RESILIENCE

This term we will be continuing our resilience program 'The Resilience Project'. The students will participate in emotionally engaging programs that focus on their wellbeing and mental health.

# CAMP UPDATE

Very soon all the grade 3s and 4s will be embarking on our very exciting adventure camp to Arrabri Lodge, in Warburton. You would have already received permission and payment form. **Final payment is due Friday, 4<sup>th</sup> May**, however any part payments can be made prior to this date. Thank you to everyone who volunteered as a parent helper for our camp. We are pleased to announce the parents attending this year are Peter Dafinis, Paul Wanis, Steve Andrinis, Frank Athanasopoulos, Scott McKernan, Craig Ots-Maher and Paul Standen.

## A FEW REMINDERS

### DIARIES

Diaries are to be taken home every night and brought back to school each day. Students are to record their reading nightly and parents are to sign off before diaries are returned to school each Friday.

### HOMEWORK

Homework has started and the first round is due back Thursday 26<sup>th</sup> April. Homeworkopoly is a new initiative which has been introduced as a 'trial' homework incentives game. This will be largely played in the classroom and has been adapted to suit the school environment. Homework will involve topics that your children have worked on previously to consolidate learning and challenge their thinking. Homework will generally run fortnightly (out on Tuesday and handed in on the following Thursday). A modified version will be handed out in the week leading up to camp.

### HOME READING

Students should be reading for 15-20 minutes every day. Home reading is to be recorded in student's diaries each night. Please help your child to ensure this is completed. Please sign your child's diary weekly.

## GRADE 4 WEEKLY TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Library ICT Performing Arts (4S)	Art (4TJ & 4S) PE (4TJ & 4S)		Performing Arts (4TJ) French (4TJ & 4S)	Assembly odd weeks

Please come and see us if you need clarification on any of the above information.

We thank you for your ongoing support and look forward to working with your child this term.

Grade Four Team  
Tanya Tomic, Niki Judd and James Smith