

# Annual Implementation Plan - 2023

## Select Annual Goals and KIS

Glen Iris Primary School (1148)



Submitted for review by Deborah McDermott (School Principal) on 29 November, 2022 at 10:29 AM  
Endorsed by Erika Bienert (Senior Education Improvement Leader) on 31 January, 2023 at 11:22 AM  
Endorsed by Philip Connell (School Council President) on 23 February, 2023 at 01:58 PM

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p><b>2023 Priorities Goal</b> In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	Yes	Support for the 2023 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>LEARNING* Increase the percentage of Year 3 students in the top two bands of NAPLAN Numeracy from 60% (2022) to 67%.* Increase the percentage of students above age expected level from foundation to year 6 as measured by Victorian Curriculum teacher judgements:- Writing - from 35% (2022) to 45%.- Measurement &amp; Geometry- from 30% (2022) to 50%.- Number &amp; Algebra - from 51% (2022) to 60%.- Statistics &amp; Probability- from 29% (2022) to 50%.Increase the percentage of students above benchmark growth in:- Writing - from 33% (2021) to 40%- Reading - from 27% (2021) to 35%- Numeracy - from 42% (2021) to 45%* Increase the percentage positive endorsement for the Teacher collaboration factor on the School Staff Survey from 25% (2022) to 50%.WELLBEINGAgency* Increase the percentage positive endorsement for the Student Agency and Voice factor on the Parent Opinion Survey from 84% (2022) to 85%.* Increase the percentage positive endorsement for the Student Voice and Agency factor on the Student Attitudes to School Survey from 72% (2022) to 78%.* Increase the percentage positive endorsement</p>

			for the Use Student Feedback to Inform Practice factor in the Teaching and Learning Module (Evaluation) on the School Staff Survey from 45% (2022) to 55%. Wellbeing* Increase the percentage positive endorsement for the respect for diversity factor on the Student Attitudes to School Survey from 85% (2022) to 90%.* Increase the percentage positive endorsement for the resilience factor on the Student Attitudes to School Survey from 87% (2022) to 90%.* Increase the percentage positive endorsement for the Respect for Diversity factor on the Parent Opinion Survey from 85% (2022) to 90%.
To optimise literacy and numeracy outcomes for all students.	No	By 2024 the percentage of students above benchmark growth in Reading to increase from 46 % (3-year average 2017-2019) to 50% (average 2021 - 2024).	
		By 2024 the percentage of students above benchmark growth in Writing to increase from 32 % (3-year average 2017-2019) to 35% (average 2021 - 2024).	
		By 2024 the percentage of students above benchmark growth in Numeracy to increase from 41 % (3-year average 2017-2019) to 45% (average 2021 - 2024).	
		By 2024 the percentage of students above age expected level from foundation to year 6 in reading and viewing as measured by Victorian Curriculum teacher judgements to increase from 50% (2017-2019, 3-year average) to 55% (average 2021-2024).	

		By 2024 the percentage of students above age expected level from foundation to year 6 in speaking and listening as measured by Victorian Curriculum teacher judgements to increase from 42% (2017-2019, 3-year average) to 47% (average 2021-2024).	
		By 2024 the percentage of students above age expected level from foundation to year 6 in writing as measured by Victorian Curriculum teacher judgements to increase from 40% (2017-2019, 3-year average) to 45% (average 2021-2024).	
		By 2024 the percentage of students above age expected level from foundation to year 6 in measurement and geometry as measured by Victorian Curriculum teacher judgements to increase from 44% (2017-2019, 3-year average) to 50% (average 2021-2024).	
		By 2024 the percentage of students above age expected level from foundation to year 6 in number and algebra as measured by Victorian Curriculum teacher judgements to increase from 54% (2017-2019, 3-year average) to 60% (average 2021-2024).	
		By 2024 the percentage of students above age expected level from foundation to year 6 in statistics and probability as measured by Victorian Curriculum teacher judgements to increase from 43% (2017-2019, 3-year average) to 50% (average 2021-2024).	
		By 2024 to increase the percentage positive endorsement for the Teacher collaboration factor on the School Staff Survey from 64% (2019) to 80%.	
To build student agency to maximise learning growth.	No	By 2024 to increase the percentage positive endorsement for the Student Agency and Voice factor on the Parent Opinion Survey from 79% (2019) to 85%.	

		By 2024 to increase the percentage positive endorsement for the Student Voice and Agency factor on the Student Attitudes to School Survey from 73% (2019) to 85%.	
		By 2024 to increase the percentage positive endorsement for the Use Student Feedback to Inform Practice factor in the Teaching and Learning Module (Evaluation) on the School Staff Survey from 75% (2019) to 85%.	
To develop the social and emotional wellbeing of all students.	No	By 2024 to increase the percentage positive endorsement for the respect for diversity factor on the Student Attitudes to School Survey from 83% (2019) to 90%.	
		By 2024 to increase the percentage positive endorsement for the resilience factor on the Student Attitudes to School Survey from 83% (2019) to 90%.	
		By 2024 to increase the percentage positive endorsement for the respect for diversity factor on the Parent Opinion Survey from 88% (2020) to 90%.	

<b>Goal 1</b>	<b>2023 Priorities Goal</b> <b>In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</b>
<b>12 Month Target 1.1</b>	LEARNING * Increase the percentage of Year 3 students in the top two bands of NAPLAN Numeracy from 60% (2022) to 67%.  * Increase the percentage of students above age expected level from foundation to year 6 as measured by Victorian Curriculum teacher judgements: - Writing - from 35% (2022) to 45%.

	<ul style="list-style-type: none"> <li>- Measurement &amp; Geometry- from 30% (2022) to 50%.</li> <li>- Number &amp; Algebra - from 51% (2022) to 60%.</li> <li>- Statistics &amp; Probability- from 29% (2022) to 50%.</li> </ul> <p>Increase the percentage of students above benchmark growth in:</p> <ul style="list-style-type: none"> <li>- Writing - from 33% (2021) to 40%</li> <li>- Reading - from 27% (2021) to 35%</li> <li>- Numeracy - from 42% (2021) to 45%</li> </ul> <p>* Increase the percentage positive endorsement for the Teacher collaboration factor on the School Staff Survey from 25% (2022) to 50%.</p> <p><b>WELLBEING</b></p> <p>Agency</p> <ul style="list-style-type: none"> <li>* Increase the percentage positive endorsement for the Student Agency and Voice factor on the Parent Opinion Survey from 84% (2022) to 85%.</li> <li>* Increase the percentage positive endorsement for the Student Voice and Agency factor on the Student Attitudes to School Survey from 72% (2022) to 78%.</li> <li>* Increase the percentage positive endorsement for the Use Student Feedback to Inform Practice factor in the Teaching and Learning Module (Evaluation) on the School Staff Survey from 45% (2022) to 55%.</li> </ul> <p>Wellbeing</p> <ul style="list-style-type: none"> <li>* Increase the percentage positive endorsement for the respect for diversity factor on the Student Attitudes to School Survey from 85% (2022) to 90%.</li> <li>* Increase the percentage positive endorsement for the resilience factor on the Student Attitudes to School Survey from 87% (2022) to 90%.</li> <li>* Increase the percentage positive endorsement for the Respect for Diversity factor on the Parent Opinion Survey from 85% (2022) to 90%.</li> </ul>	
<b>Key Improvement Strategies</b>	Is this KIS selected for focus this year?	

<b>KIS 1.a</b> Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
<b>KIS 1.b</b> Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.	